

Honors Middle School Social Studies Application

5th graders: Elementary you attend _____

Middle School you will attend _____

6th/7th graders: Middle School you attend _____

**DUE DATE: Thursday, April 13th at 5:00 pm at your
middle school office.
NO LATE ENTRIES WILL BE ACCEPTED!**

School Use Only:

Rubric Score: _____

Name: _____ **Current grade:** _____

Course Description

Honors Social Studies will explore the history of different places and peoples, emphasizing the use of primary sources. Students should be confident readers, writers and speakers, as this course will rely on Socratic seminars and conversations to explore the past. Collaborative and independent research will be used to foster deeper understanding of people and places around the world and in the United States.

Course Expectations

Honors social studies will have a high standard for a student participant. Students will be expected to participate in:

- Intellectual dialogue
- Critical thinking, reading, and writing
- Collaborative and independent inquiry
- Teach others

Part I: Personal Survey/Self-Evaluation

Spend a moment and reflect on each statement. Do you see yourself: (check all that apply)

- excited about history?
- excited to learn about new places and cultures?
- traveling the world?
- enjoying reading history and/or informational books?
- sharing what you are learning and thinking with others?

Part II: Poster/Artifact

Please attach a sample of your work (no larger than 9 x 12 inches) that demonstrates a higher depth of thinking about a social studies concept. This product should show that you are an honors social studies candidate.

Part III: Application Essay

Please attach your essays to your application. Each essay should be handwritten and not exceed three paragraphs in length.

Essay 1: We are looking for the student who can share ideas about their experiences. If you have traveled, share your favorite experience. What would you want to learn more about? If you haven't traveled, where would you want to go? What would you expect your favorite experience to be?

Essay 2: If you went to a history museum, where would you go? What would you want to see? Where would you pause and want to learn more? How would the experience change you when you left?

Part IV: Academic Data

Please circle your Spring 2016 ELA ISTEP score: Pass+ Pass DNP

Insert your 2016/2017 SRI Lexile scores: Fall _____ Winter _____
(ISTEP and Lexile scores are available in HAC)

Part V: Memorandum of Understanding

Please read the following statements and sign below if you agree to adhere to the high expectations of this honors program.

I understand that I will be a responsible learner. I also understand that due to scheduling conflicts (math, language arts, science and music), I may not be able to enroll in this class. If chosen, I will maintain good attendance, turn assignments in on time, produce quality work, share my work with others, and ask questions for clarification and understanding. I understand that if I am unable to meet these expectations, I may be removed from Honors Social Studies.

Scoring Rubric _____/18

Category	3	2	1
Application (3 points)	Completed	-----	Incomplete
Poster/Artifact (3 points)	<ul style="list-style-type: none"> • Extension of Knowledge • Strong Vocabulary 	<ul style="list-style-type: none"> • Some knowledge • Some vocabulary 	<ul style="list-style-type: none"> • Little knowledge • Some vocabulary
Written Expression Essay 1	<ul style="list-style-type: none"> • Support with evidence to convey interest • Knowledge gained 	<ul style="list-style-type: none"> • Some evidence • Some knowledge 	<ul style="list-style-type: none"> • Little evidence • Little knowledge
Written Expression Essay 2	<ul style="list-style-type: none"> • Support with evidence to convey interest • Knowledge gained 	<ul style="list-style-type: none"> • Some evidence • Some knowledge 	<ul style="list-style-type: none"> • Little evidence • Little knowledge
ISTEP (3 points)	Pass+	Pass	
Lexile Level (3 points)	Above Grade Level	At Grade Level	Below Grade Level
6th Grade	1001+	700 -1000	<700
7th Grade	1051+	800 - 1050	<800
8th Grade	1101+	850 - 1100	<850

 Student Signature

 Date

 Parent/Guardian Signature

 Date
Yellow

February 2017